

Gorsefield Primary School

The Governors, staff and pupils of Gorsefield Primary School wish to appoint an experienced and enthusiastic teaching assistant to support learning across the school. The role will involve supporting individual, SEN pupils or groups of pupils across the school.

Hours of work are 8.50am to 3.30pm Monday to Friday term time only
 Appointment is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service.

Application forms and further details are available to download and are returnable to gorsefield@bury.gov.uk by 12noon 15th May 2019

Post Title: Teaching Assistant (Level 2)	Post Grade: SCP 15 (£16,772)
Location: Gorsefield Primary School	Post Hours: 30 hours
<p>Purpose and Objectives of Post: To work under the instruction/guidance of teaching / senior staff to undertake work/care/support programmes (inclusive of specific individual learning needs), to enable access to learning for pupils and to assist the teacher in the management of pupils in the classroom. Work may be carried out in the classroom or outside the main teaching area.</p>	
Accountable to: Principal	
Immediately Responsible to: Class Teacher	
<p>Relationships: (Internal and External) Governing Body Principal Teachers Support Staff Pupils</p>	

Duties/Responsibilities:

SUPPORT FOR THE PUPIL

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes
- Establish constructive relationships with pupils and interact with them according to individual needs
- Promote inclusion and acceptance of all pupils.
- Encourage pupils to interact with others and engage in activities led by the teacher.
- Promote self-esteem and independence.
- Provide feedback to pupils in relation to progress and achievement under the guidance and direction of the teacher.

SUPPORT FOR THE TEACHER

- Provide clerical/administration support (eg photocopying, typing filing, collecting money etc)
- Assist with the display of children's work
- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans.
- In liaison with the teacher, use strategies to support pupils to achieve learning goals.
- Assist the teacher with the preparation of teaching and learning materials and subject matter.
- Monitor pupils responses to learning activities and accurately record pupil achievement/progress as directed.
- Provide detailed and regular feedback to teachers on pupils achievement, progress, problems etc
- Administer routine primary tests and invigilate exams and undertake routine marking of pupils work
- Promote good pupil behaviour, dealing promptly with conflict and incidents and encouraging pupils to take responsibility for their own behaviour in line with established school policy.
- Establish constructive relationships with parents/carers.

SUPPORT FOR THE CURRICULUM

- Undertake structured and agreed learning activities/learning programmes taking into consideration pupil learning styles. Adjust activities according to pupil responses/needs.
- Undertake programmes linked to local and national learning strategies eg. literacy, numeracy, KS3, recording achievements and progress and feeding back to the teacher.
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with school policies and procedures relating to child protection, health, safety and security, confidentiality and data protection. Report all concerns to the appropriate person (as named in the policy concerned).
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the school ethos, aims and development.
- Appreciate and support the role of other professionals
- Attend relevant meetings as required
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of directed lesson time, including before and after school and at lunchtime.
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of a teacher.

Where an employee is asked to undertake duties other than those specified directly in his/her job description, such duties shall be discussed with the employee concerned who may have his/her Trade Union Representative present if so desired. (See paragraph 203 of Supplemental Conditions of Service)

Gorsefield Primary School

Person Specification

Teaching Assistant (Level 2)



ASSESSMENT METHOD	SHORT-LISTING CRITERIA	ESSENTIAL	DESIRABLE
APPLICATION FORM /INTERVIEW	QUALIFICATIONS NVQ 2 in Teaching Assistance or equivalent qualification or experience of working with/caring for children within specified age range/subject area	✓	
APPLICATION FORM /INTERVIEW	Training in relevant learning strategies		✓
APPLICATION FORM /INTERVIEW	Team Teach training		✓
APPLICATION FORM /INTERVIEW	Requirement to complete Dfes Teacher Assistant Induction Programme	✓	
APPLICATION FORM /INTERVIEW	SKILLS Ability to work flexibly and effectively within a team environment, understanding classroom roles and responsibilities	✓	
APPLICATION FORM /INTERVIEW	Ability to build effective working relationships with all pupils and colleagues	✓	
APPLICATION FORM /INTERVIEW	Ability to work with children at all levels regardless of specific individual need	✓	
APPLICATION FORM /INTERVIEW	Good personal numeracy and literacy skills	✓	
APPLICATION FORM /INTERVIEW	KNOWLEDGE General understanding of national/foundation stage curriculum and other basic learning programmes/strategies.	✓	
APPLICATION FORM / INTERVIEW	Basic understanding of child development and learning	✓	
APPLICATION FORM / INTERVIEW	Understanding of relevant policies/codes of practice and awareness of relevant legislation.	✓	

APPLICATION FORM /INTERVIEW	General awareness of inclusion especially within a school setting.	✓	
APPLICATION FORM / INTERVIEW	EXPERIENCE Experience of resources preparation to support learning programmes		✓
APPLICATION FORM / INTERVIEW	Effective use of ICT to support learning	✓	
APPLICATION FORM /INTERVIEW	Understanding of other basic technology (video, photocopier etc)		✓
APPLICATION FORM /INTERVIEW	Relevant experience of working with and/or caring for children (within a specified age range or subject area) within an educational setting.		✓
APPLICATION FORM /INTERVIEW	Experince delivering and/or supporting Read, Write Inc.		✓
APPLICATION FORM /INTERVIEW	PROFESSIONAL VALUES AND PRACTICE High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements	✓	
APPLICATION FORM /INTERVIEW	Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners	✓	
APPLICATION FORM /INTERVIEW	Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work	✓	
APPLICATION FORM /INTERVIEW	Able to improve their own practice through observations, evaluation and discussion with colleagues	✓	
APPLICATION FORM /INTERVIEW	Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice	✓	
APPLICATION FORM /INTERVIEW	Ability to liaise professionally, sensitively and effectively with parents and carers, recognising role in pupils' learning	✓	
APPLICATION FORM /INTERVIEW	Willingness to participate in relevant training and development opportunities	✓	